Vermont Assessment Summary 2001

PS152 Jericho Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	0%	10%	10%	41%	39%	10%	80%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	7%	9%	69%	15%	7%	83%
Reading Basic Understanding	54	0%	0%	13%	65%	22%	0%	87%
Writing Conventions	54	0%	11%	15%	63%	11%	11%	74%
Writing Effectiveness	54	0%	7%	11%	54%	28%	7%	81%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	13%	35%	47%	5%	13%	53%
Problem Solving	55	5%	31%	33%	18%	13%	36%	31%
Skills	55	0%	4%	25%	40%	31%	4%	71%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	8%	4%	48%	40%	8%	88%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	12%	15%	35%	38%	12%	73%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	7%	7%	69%	17%	7%	86%
Reading Basic Understanding	29	0%	0%	10%	66%	24%	0%	90%
Writing Conventions	29	0%	7%	17%	66%	10%	7%	76%
Writing Effectiveness	29	0%	7%	10%	48%	34%	7%	83%
Male							Little+	Standard+
	N	Little	n ı				Little	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	Below 8%	Nearly 12%	Achieved 68%	Honors	Below 8%	Honors 80%
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	25	0%	8%	12%	68%	12%	8%	80%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	28%	52%	7%	14%	59%
Problem Solving	29	3%	34%	24%	21%	17%	38%	38%
Skills	29	0%	7%	24%	34%	34%	7%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	42%	42%	4%	12%	46%
Concepts	20	0 /0	1 2 70	72/0	42 70	7/0	12/0	1070
Problem Solving	26	8%	27%	42%	15%	8%	35%	23%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	10%	10%	39%	41%	10%	80%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little 0%	Below 8%	Nearly 10%	Achieved 67%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	0%	8%	10%	67%	15%	Below 8%	Honors 83%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	36%	45%	6%	13%	51%
Problem Solving	*	6%	32%	32%	19%	11%	38%	30%
Skills	*	0%	4%	25%	42%	30%	4%	72%

Assessment	Summary	/ Disability
1 10000001110110	Daning y	Dibubility

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	6%	44%	42%	8%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CPAD = A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	8%	71%	17%	4%	88%
Reading Basic Understanding	*	0%	0%	10%	65%	25%	0%	90%
Writing Conventions	*	0%	8%	17%	63%	13%	8%	75%
Writing Effectiveness	*	0%	4%	10%	54%	31%	4%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	33%	51%	6%	10%	57%
Problem Solving	*	4%	33%	31%	18%	14%	37%	33%
Skills	*	0%	4%	24%	39%	33%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	9%	43%	41%	7%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	7%	9%	69%	15%	7%	83%
Reading Basic Understanding	54	0%	0%	13%	65%	22%	0%	87%
Writing Conventions	54	0%	11%	15%	63%	11%	11%	74%
Writing Effectiveness	54	0%	7%	11%	54%	28%	7%	81%

Not Free/Reduced						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	13%	35%	47%	5%	13%	53%
Problem Solving	55	5%	31%	33%	18%	13%	36%	31%
Skills	55	0%	4%	25%	40%	31%	4%	71%

Vermont Assessment Summary 2001

PS152 Jericho Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		50	0%	10%	10%	40%	40%	10%	80%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	7%	9%	69%	15%	7%	83%
Reading Basic Understanding	54	0%	0%	13%	65%	22%	0%	87%
Writing Conventions	54	0%	11%	15%	63%	11%	11%	74%
Writing Effectiveness	54	0%	7%	11%	54%	28%	7%	81%

Not English Language Lea						Little+	Standard+	
	N	Little Below Nearly Achieved Honors	Below	Honors				
Concepts	55	0%	13%	35%	47%	5%	13%	53%
Problem Solving	55	5%	31%	33%	18%	13%	36%	31%
Skills	55	0%	4%	25%	40%	31%	4%	71%